



Title I Parent & Family Engagement Policy

LSC is an Open Door to Quality Engagement

At Liberty STEAM Charter School, we recognize that a scholar's education is a responsibility shared among parents, families, the community, our teachers, and administrators. We're all in this together! Creating positive school, home, and community partnerships are essential to carrying out the shared responsibility of high-quality and inclusive academic opportunity and achievement. Our engagement policy represents a formal partnership between LSC and our parents and families and our commitment to carrying out successful school-parent/family-scholar connections, communication, and experiences. At LSC, parent engagement is not encouraged—it is an expectation. We believe scholar success requires a strong partnership between the school, the family, and the scholar, with each party holding themselves and one another accountable. We proudly set a high bar for family involvement because our scholars deserve nothing less.

The Purpose of the LSC Engagement Policy

LSC families are our partners in the education of our scholars. The *LSC Parent & Family Engagement Policy* exists to accomplish three critical goals:

1. Support and secure strong, effective partnerships among parents, families, the community, and LSC to consistently improve academic quality and student performance.
2. Provide the coordination, technical assistance, and other support necessary to assist LSC in planning and implementing effective parent and family engagement activities to consistently improve scholar achievement and school performance, and;
3. Comply with Title I, Part A requirements regarding establishing a parent and family engagement policy according to Section 116 of the Every Student Succeeds Act (ESSA).

LSC Engagement Policy Expectations

LSC is committed to fostering and promoting successful parent and family engagement and strives to maximize this engagement by implementing programs, activities, and procedures that emphasize effective partnerships, along with our shared responsibility for high academic achievement and LSC scholar success.

Along with our school-parent/family-scholar commitment, our engagement policy expectations include:

1. Embrace Liberty's commitment to preparing scholars for a choice-filled life by valuing multiple pathways to success, including college, career, military, and workforce opportunities.
2. Parent/families volunteering at least 10 hours per school year in traditional or non-traditional ways and reported & verified through Track it Forward with documentation.
3. Parents/families attending celebrations and exhibitions of scholar accomplishments, academic or artistic.
4. Parents/families attending scheduled quarterly academic conferences, organized home visits, and other essential meetings.
5. Parents/families attending the annual *Welcome to Liberty* event (new family orientation) and back-to-school bash in early August.
6. Parents/families attending the weekly *Community Culture Celebrations* to recognize and support scholar achievements.
7. All new parents and scholars to LSC are expected to successfully complete the new scholar enrollment roadmap.
8. As part of its commitment to collective leadership in family engagement, all parents are expected to follow the Communications Tree to resolve concerns at the lowest level possible before escalating to school leadership.
9. All parents are expected to attend & participate in at least one (1) PEACE session each year of their scholar's attendance at LSC.
10. All 5th-grade parents and scholars at LSC are expected to successfully complete the New Scholar Roadmap & 6th Grade College, Career, & Military Roadmap to be in good standing with the board-approved enrollment policy.
11. Follow the expectation of "No more than Five" in the board-approved attendance policy - no more than 5 excused absences, 5 late arrivals, or 5 late pick-ups.

LSC's Commitment to Advancing Our Parent & Family Engagement Policy

In addition to regularly scheduled family-teacher meetings, volunteer opportunities, reliable transportation for scholars in need, and consistent communication on scholar progress, LSC is committed to the continual advancement of our connectivity, communication, and engagement with parents and families. As such, we ensure greater accessibility and assistance through the following:

1. Hold an annual meeting, which is held prior to November 1st of each year, to inform parents/families of the requirements of Title I and the school's participation, as well as parent's rights under Title I;
2. Ensure all parents/families have a clear understanding of state academic standards, academic assessments, how to monitor their scholar's progress, and how to work with LSC teachers to improve their scholar's achievements;
3. Provide materials and training to help parents/families work with their scholars, such as literacy and technology training;
4. Provide meaningful opportunities for parent/family-teacher consultations.

Parent & Family Engagement Evaluation

Each year, LSC will evaluate our *Parent & Family Engagement Policy* content and effectiveness and all related activities to improve the academic quality of Title I schools. In addition to the bimonthly Possip feedback survey, LSC commits to collecting formal feedback from parents regarding their level of satisfaction regarding parent & family engagement at three checkpoints in the year: August, December, and May. These formal surveys will be administered electronically. We will post these surveys on our website, social media, and other communication platforms (Dojo, Remind, etc).

Parents are involved in parent & family engagement through its monthly PEACE sessions, its monthly Parent Teacher Organization meetings (also streamed on YouTube), as well as the monthly Pro Dads meetings. Childcare is available during these meetings. Feedback is collected & analyzed every six weeks from parents & scholar through the Possip platform. LSC commits to a robust social media and website presence to promote its unique educational model (including curriculum, instruction, & assessment).

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